

EDUCATION

Master of Library and Information Science (MLIS)

Louisiana State University

Bachelor of Arts (BA) in American Studies

University of California, Berkeley

EXPERIENCE

Monroe Library, Loyola University, New Orleans LA

2014 – present

Systems Librarian, Assistant Professor (August 2017 – present)

- Configure, maintain, and develop the library's information systems capabilities to enable resource discovery and access
- Ensure interoperability of the technology products that make up the Library Services Platform: discovery system (EBSCO Discovery Service), integrated library system (SirsiDynix Symphony), link resolver (Full Text Finder), and remote authentication proxy server (EZproxy)
- Participate in the LOUIS consortium as the designated System Administrator
- Co-lead the Library Web Team (beginning 2021), the group responsible for the library website (Drupal Content Management System)
- Serve on the Library Teaching & Learning Team, the group of librarian liaisons responsible for information literacy instruction

Interim Systems Administrator (August 2015 – July 2017)

- Managed implementation and customization of new discovery system (EBSCO Discovery Service replacing ExLibris Primo beginning January 2016)
- Collaborated with the Associate Dean, LOUIS central staff, Loyola Information Technology Department, and SirsiDynix to migrate the ILS from locally-hosted to LOUIS-managed SaaS
- Redesigned the search box on the library website homepage
- Communicated system changes to users, including expected outages during 2016 migration

Continuing Resources & Web Services Specialist (March 2015 – August 2015)

- Gathered usage statistics and led serials review meeting to make subscription renewal decisions
- Participated in website and ILS maintenance
- Worked at the circulation desk

Serials & Stacks Assistant (September 2014 – March 2015)

- Managed serials subscriptions

Tulane Americorps VISTA Member – Partner Site: Southern Food & Beverage Museum

- Created internship opportunities for undergraduate students at the Southern Food & Beverage Museum that met a component of the University’s public service graduation requirement
- Developed class assignments that enabled students to engage with the museum while meeting the course objectives as defined by the instructor
- Implemented the use of collections management software to track artifacts

SCHOLARLY ACTIVITIES

Peer-Reviewed Journal Articles

- With Jason Ezell. “Improv(is)ing research: Instructional design for serendipity in archival exploration.” *The Journal of Academic Librarianship* 47, no. 1 (2021).
- “arXiv.” *The Charleston Advisor: Critical Reviews of Web Products for Information Professionals* 21, no. 2 (2019): 8-10.
- With Elizabeth Joan Kelly. “Self analytics and personal digital archives in university collections.” *Collection Management* 44, no. 2-4 (2019): 244-258.
- “Curriculum Builder.” *The Charleston Advisor: Critical Reviews of Web Products for Information Professionals* 19, no. 4 (2018): 5-7.

Book Chapter

- With Jason Ezell. “Placing History: Using Digital Maps to Situate Historical Research and Foreground Student Authorship.” In *Embracing Change: Alternatives to Traditional Research Writing Assignment*, edited by Ngoc-Yen Tran and Silke Higgins, 295-311. Chicago: ACRL Publications, 2022.

Conference Presentations

- With Victoria Elmwood, Elizabeth Kelly, Jessica Perry, William Ransom and Michael Truran. “What a Tangled Web(site) We Weave: Leveraging University Resources to Enhance User Experience on the Library Website.” LOUIS Users Conference. October 6 2020.
- “Building Algorithmic Literacy as a Focus of Library Instruction.” EBSCO User Group Meeting for North American Academic Libraries, San Antonio TX. October 25 2019.
- With Jason Ezell and Sarah Simms. “Bringing Social Justice into the Classroom: Practical Applications.” LOUIS Users Conference, Baton Rouge LA. October 15 2019.
- “Primary Sources in Podcasts.” NOLA Information Literacy Forum, Metairie LA. August 2 2019.
- With Jason Ezell. “Homing in on Coming Out: Digital Mapping & the Process of Placing Gay Liberation Where You Are.” ACRL Instruction Section’s Virtual Program on Incorporating Social Justice and the Framework in Information Literacy Instruction. May 20 2019.

- “Hour of Code in the Library.” Louisiana Virtual Academic Library Conference. November 15 2018.
- With Elizabeth Kelly. “Wolf-LOR, or what we learned developing a low cost/no cost learning objects repository.” Digital Library Federation Forum, Las Vegas NV. October 15 2018.
- With Elizabeth Kelly, Jim Hobbs and Michael Truran. “Wolf-LOR: Lessons Learned Developing a Low-cost Learning Objects Repository.” LOUIS Users Conference, Baton Rouge LA. September 14 2018.
- “To Save Press 9: Voicemail as Audio Worth Preserving.” Personal Digital Archiving Conference, Houston TX. April 23 2018.
- With Kevin Hebert and Cathy Sicard. “Library Services Platform Satisfaction Survey – Discussion Session.” LOUIS Users Conference, Baton Rouge LA. October 6 2016.
- With Jaime Barrilleaux. “Socially Challenged? Not Us! Using Social Media to Advance your Library.” LOUIS Users Conference, Baton Rouge LA. October 5 2016.

Additional Activities

Training I have provided

- With William Ransom. “Troubleshooting Electronic Resources.” Presentation at LOUIS Electronic Resource Administrators Meeting. February 18 2020. LOUIS later adapted this presentation into a learning module that is included in the electronic resources administrator online certification training.
- Library Services Platform administration training provided to librarians at Xavier University. Included creating documentation and consulting for inventory project. 14 hours. Summer 2019.

Contributions to the Internet Reviews column in *C&RL News*, the official newsmagazine of the Association of College and Research Libraries. Edited by Joni R. Roberts and Carol A. Drost

- “WomensLaw.org.” Internet Reviews. *College & Research Libraries News* 83, no. 7 (2022): forthcoming.
- “The Marshall Project.” Internet Reviews. *College & Research Libraries News* 82, no. 8 (2021): 394.
- “The International Food Policy Research Institute.” Internet Reviews. *College & Research Libraries News* 81, no. 7 (2020): 360.
- “American Archive of Public Broadcasting.” Internet Reviews. *College & Research Libraries News* 80, no. 9 (2019): 532.

Articles in *LOUIS Lagniappe*, the Louisiana Library Network newsletter

- With Victoria Elmwood. “Opportunity Knocks: Pandemic Prompts Pivot to Promote Ebooks.” *LOUIS Lagniappe* 7, no. 2 (2021).
- “BC Analytics Delivered Dashboard in Action!” 5, no. 2 (2018)
- “Tips for Live Tweeting at LUC.” *LOUIS Lagniappe* 3, no. 1 (2016).

SERVICE

- Reviewer, LYRASIS Catalyst Fund (2021, 2022)
- Reviewer, Access Conference (2021)
- Website Administrator, Association of College & Research Libraries Louisiana Chapter (2017– 2021)
- Southeast Data Librarian Symposium Planning Committee (2019)
- LOUIS Remote Authentication Working Group (2018)
- Judge, International Conference on Grey Literature poster session (2018)
- LOUIS Service Desk Software Working Group (2018)
- Co-Moderator, LOUIS Technology Interest Group (2016 – 2018)

University Service

- Intellectual Property Policy and Rights Committee (2022 – present)
- Library Dean Search Committee (2022)
- Diversity, Equity and Inclusion Committee (2021 – present)
- University Committee on Internal Grants (2021)
- Faculty Senate (2019 – present)
 - Senate Awards Committee (2020)
- Honorary Degrees Committee (2018 – 2020)

Library Service

- Teaching and Learning Team (2017 – present)
 - Learning Objects Repository Group
 - Digital Scholarship Group
- Web Team (2015 – present)
- Information Resources Team (2015 – 2017)

TEACHING HIGHLIGHTS

Digital Scholarship Instruction

- Digital Mapping
 - 3 sessions for final research project: story map of sites in chronological order. Tools taught: StoryMapJS, Google My Maps.
 - HONS-H121 *Beyond Stonewall: The Cultures of US Gay Liberation*. Fall 2018. Fall 2019.
- Documentary Making
 - 2 sessions for final research project: short film. Tools Taught: Camtasia, OpenShot.
 - POLS-A360 *Russian Politics*. Fall 2017. Fall 2019.
 - POLS-X232 *Comparative Nationalisms*. Spring 2018. Fall 2018. Spring 2020.

Asynchronous online modules for final research project: short film. Tools Taught: OpenShot.

- POLS-X232 *Comparative Nationalisms*. Fall 2020.

- Website Creation
 - 2 sessions. Tools taught: WordPress.
 - MUGN-M103 *Technology for Music Students*. Fall 2017. Fall 2018.
- Text Analysis
 - 1 session. Tools taught: Voyant.
 - LIBR-T121 *Facts and Misinformation*. Fall 2021

First Year Seminar and Liaison Area Instruction

- Mass Communication (Librarian Liaison 2021 – present)
- College of Business (Librarian Liaison 2018 – present)
- Mathematics (Librarian Liaison 2019 - 2021)
- Computer Science (Librarian Liaison 2019 - 2021)
- Physics (Librarian Liaison 2019 - 2021)
- Environment Program (Librarian Liaison 2019 - 2021)
- Political Science (Library Liaison 2017 - 2021)

AWARDS

Top 20 Instruction Articles Published in 2021, American Library Association Library Instruction Round Table (LIRT)

With Jason Ezell. “Improv(is)ing research: Instructional design for serendipity in archival exploration.” *The Journal of Academic Librarianship* 47, no. 1 (2021).

ADDITIONAL EDUCATION

Coursework in Computer Science

12 credit hours towards a BS in Computer Information Systems, Loyola University New Orleans

- Introduction to Programming (JavaScript) I & II. Fall 2015. Spring 2016.
- Code Week (programming bootcamp). Summer 2016
- Introduction to Relational Databases. Spring 2017.