

JASON EZELL

INTERIM ASSOCIATE DEAN FOR INSTRUCTION, RESEARCH, & ASSESSMENT

ASSOCIATE PROFESSOR

J. EDGAR & LOUISE S. MONROE LIBRARY, LOYOLA UNIVERSITY NEW ORLEANS

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Education

PhD in American Studies. University of Maryland, College Park. 2017. **Dissertation:** "Between F* Words: Rural & Gay Liberationist Refrains in the Southeast, 1970-1981"

M.S. in Information Science. University of Tennessee School of Information Science, Knoxville, TN. 2009.

M.A. in English. The University of Virginia, Charlottesville, VA. 1994

B.A. in English. Maryville College, Maryville, TN. 1993.

Academic Library Experience

Associate Professor, Interim Associate Dean for Instruction, Research, & Assessment, Loyola University New Orleans, New Orleans, LA. 2021 – present.

Assistant Professor, Instruction & Research Coordinator, Loyola University New Orleans, New Orleans, LA. 2016-2021.

Duties: Leading the strategic planning of the library's instruction program; coordinating and providing information literacy and technology instruction in support of assignments, courses, and curricula; leading the library's active liaison program to partner with teaching faculty on information literacy, research support, collection development, and the use of information resources; developing a community of practice among the library instructors; providing, coordinating, and assessing reference and research services; participating in local, regional, and national library instruction communities; serving as the liaison to the Honors Program, Criminology and Justice department, History department, Political Science department, Sociology department, and Teacher Education; engaging with area high schools and community partners to promote information literacy, lifelong learning, and academic libraries.

Instructional Assessment Librarian, University of South Alabama, Mobile AL. 2014-2016.

Duties: Designing and implementing learning-centered assessment projects for library instruction; tracking institutional assessment initiatives to inform library instructional assessment; facilitating the development and collection of lesson plans, class activities, and learning objects (including assessment instruments) for library instruction; facilitating in-house professional development concerning library instruction; proposing pedagogies appropriate to specific learning populations that are identified as part

of program expansion; working with Instruction Coordinator to provide leadership on designing and developing a strategic library instruction program, including course-integrated instruction and wider information literacy education; serving as liaison to the First Year Course and to assigned departments (History; Sociology, Anthropology, & Social Work; Political Science & Criminal Justice; and Gender Studies); designing, coordinating, and delivering instruction to designated courses; providing reference services electronically and in person.

Distance Learning & Resource Sharing Librarian, Towson University, Towson MD. 2011-2014.

Liaisonhip: Conducting library-related instructional support to the English department, with a particular focus on curricular planning and learning assessment for the first-year composition program; conducting collection development, instructional support, and subject guide creation for English, Interdisciplinary Studies, and Integrated Homeland Security departments.

Distance Learning: Leading and coordinating library support to online and off-campus learners; assessing the effectiveness of library support to distance learners; serving as the primary liaison to online and distance learners while collaborating with subject librarians for discipline-based support.

Resource Sharing: Managing interlibrary loan and document delivery services for the library; assessing the effectiveness of library resource-sharing services; developing, implementing, and evaluating resource-sharing plans, policies, procedures, processes, and services; monitoring the resource-sharing budget; supervising the interlibrary loan/resource-sharing staff.

Director of Quality Enhancement Plan in Information Literacy, Lincoln Memorial University, Harrogate, TN. 2009-2011.

Duties: Implementing an integrated information literacy instructional program; coordinating and conducting information literacy instruction; assessing student learning and program success; promoting information literacy throughout the university; overseeing support services for information literacy instruction, including online resources, outreach, peer tutoring, student awards, and professional development opportunities.

Teaching Experience

Loyola University New Orleans

Full-Term Courses:

- First Year Seminar -- First Brick: Building the Stonewall Story (Fall 2021)
- Information Literacy & Interdisciplinary Research (Spring 2018; Spring 2019; Summer 2020; Fall 2020)
- Honors Seminar -- Beyond Stonewall: U.S. Gay Liberation (Fall 2018; Fall 2019)
- Magis Colloquium (Fall 2017; Spring 2018)

Lincoln Memorial University (2009-2011), Assistant Professor of English

Full-Term Courses:

- Freshman Composition

- Writing about World Literatures and Cultures

Maryville College (2007-2009; 1994-1997), Instructor

Full-Term Courses:

- Freshman Composition
- Speech
- Freshman Research Seminar
- Experiential Education
- ESL (grammar, writing, reading, pronunciation)

St. Agnes-St. Dominic School (Memphis, TN; 1998-2000), English Teacher (7th-8th Grades)

Thesis Mentorship

History Thesis Advisor, Delaney Harper, "The US and France as Homophobic States in the Post-War Homophile Era." Loyola University New Orleans [current].

Honors Thesis Advisor [Music Industry Studies], Natalie Tavares, "The Most Trusted Voice in Music: How Corporate Rock disguised both Racism and Homophobia." Loyola University New Orleans [current].

Honors Thesis Advisor [Music Industry Studies], Emily Pauly, "New Orleans Drag and Gender Performance in the Early AIDS Epidemic." Loyola University New Orleans, 2021.

History Thesis Advisor, Claire Dulle, "The Radicalesbians and the Sexual Politics of the Woman-Identified Woman." Loyola University New Orleans, 2020.

Honors Thesis Advisor [Mass Communication], Edwin Unzalu, "The Cuban Exodus of 1980: The Stories and News Coverage of the Undesirables." Loyola University New Orleans, 2017.

Facilitated Information Literacy Workshops

Library Instruction Teach-Around (Loyola New Orleans, December 2019)

First Year Seminar Faculty Development (Loyola New Orleans, August 2018)

Writing Learning Objectives/Lesson Planning Workshop (Teaching & Learning Team, Loyola September 2018)

Outreach Workshop (TLT, Loyola, September 2018)

Year in Review (TLT, Loyola New Orleans, June 2017; May 2018; Aug. 2020)

InstructionPalooza (for USA instructional librarians, August 2015, January 2016, May 2016)

Library Instruction Teach-Arounds (USA, November 2015, April 2016)

Writing across the Disciplines Faculty Workshop (USA, May 2015)

"Cook Library Teach-Around: Using Blackboard's SafeAssign" Towson University (2013)

"Cook Library Teach-Around: Online Embedded Librarianship" Towson University (2012)

ENGL 110/Composition Faculty (LMU, Aug. 2009)

NURS 115/Foundations of Nursing Faculty (LMU, May 2010)

ENGL 210/Writing About World Literatures and Cultures Faculty (LMU, May 2010)

Other Academic Experience

National Fellowships Advisor, Loyola University New Orleans, 2018-2021.

First Year Advisor, Towson University. 2012-2014.

Awards

Marquette Faculty Fellowship, Loyola University New Orleans. New Orleans, LA, 2021. "Gay Liberationist Collectivism in New Orleans: The Louisiana Sissies in Struggle (LaSIS), 1978-1979".

University Senate Award for Faculty Service, Loyola University New Orleans. New Orleans, LA., 2021. (Also a nominee in 2018)

Strength in Diversity Grant to host Last Call presentation (topic: local LGBTQ+ oral history and performance projects), Loyola University New Orleans. New Orleans, LA, 2018.

Mary Lily Research Grant, Sallie Bingham Center for Women's History & Culture at Duke University. Durham, NC, 2016.

ALA Assessment in Action Grant (Librarian Lead), Towson University. Towson, MD. April, 2013-June, 2014.

Martin Duberman LGBT Visiting Scholarship, New York Public Library. New York City, New York. July, 2009.

UT School of Information Sciences 2009 Best Paper Award, "Information Behaviors, Practices, or Styles?: Implications for First-Year Academic Information Literacy Instruction." University of Tennessee School of Information Sciences. Knoxville, TN. May, 2009.

The Gary R. Purcell Scholarship for Leadership in the Information Sciences, University of Tennessee, School of Information Sciences. Knoxville, TN. Academic Year: 2008-2009.

Scholarship

Peer-Reviewed Journal Articles

Ezell, Jason, and Lucy Rosenbloom. "Improv(is)ing Research: Instructional Design for Serendipity in Archival Exploration." *Journal of Academic Librarianship*. 47.1 (January 2021): n. pag. DOI: 10.1016/j.acalib.2020.102257.

"Returning Forest Darlings': Gay Liberationist Sanctuary in the Southeastern Network, 1973-1980." *Radical History Review* 135 (October 2019): 71-94.

"Signs & Spirits: The Intimate Politics of Tennessee Moonshining & Queer Space at Short Mountain." *Powerlines* 2.1 (2014): n. pag. Web. 13 June 2015.

"Interlibrary Loan from a Distance Learning Perspective: Trying a Hybrid Position." *Journal of Interlibrary*

Loan, Document Delivery & Electronic Reserve 23.3 (2013): 165-174. Web. 13 June 2015.

"Martin Duberman's Queer Historiography and Pedagogy." *Journal of Black Mountain College Studies* 1 (2011): n. pag. Web. 13 June 2015.

Book Manuscript

Sissie House: Refiguring Gay Liberationist Collectivism in the Southeast (in progress and solicited for review, 2019.)

Book Chapters

Ezell, Jason, and Lucy Rosenbloom. "Placing History: Using Digital Maps to Situate Historical Research and Foreground Student Authorship." In *Embracing Change: Alternatives to Traditional Research Writing Assignment*. Eds. Ngoc-Yen Tran and Silke Higgins. Chicago: ACRL Publications. (forthcoming 2021).

"Entrepreneurial Family Values and the Modern Moonshiner: Appalachian Craft Distilling beyond Its Neoliberal Frame." In *Modern Moonshine: The Revival of White Whiskey in the Twenty-First Century*. Eds. Bruce E. Stewart and Cameron D. Lippard. Morgantown: West Virginia University Press, 2019.

Reference Work Entries

"Cole Swensen," "Gustaf Sobin," and "John Taggart". *The Greenwood Encyclopedia of American Poets and Poetry*. Eds. Jeffrey Gray, James McCorkle, and Mary McAleer Balkun. Westport, CT: Greenwood Press, 2005. Print.

Presentations:

"Bringing Social Justice into the Classroom: Practical Applications" LOUIS Users Conference, Baton Rouge, LA (October 15, 2019). With S. Simms and L. Rosenbloom.

"Homing in on Coming Out: Digital Mapping & the Process of Placing Gay Liberation Where You Are" ACRL Instruction Section's Virtual Program: Incorporating Social Justice and the Framework in Information Literacy Instruction, Online (May 20, 2019). With L. Rosenbloom.

"Returning Forest Darlings': Gay Liberationist Sanctuary in the Deeper South, 1973-1981" The Loyola Office of Diversity & Inclusion Seminar Series: Encountering Heritage and History, New Orleans, LA (April 25, 2019).

"Sissie Tex Arkana: A Gay Liberationist Spiritual Formation in the 1970s Southeast" Mystic South, Atlanta, GA (July 13-15, 2018).

"From Pilot to Plan(E)s: Assessment & the Info Lit Program," LOUIS Users Conference (Pre-Conference Workshop Presentation), Baton Rouge, LA (October 17, 2017).

"Sissies in Sanctuary: Sibilant Scenes toward a Southeastern Radical Faerie Spirituality" Mystic South,

Atlanta, GA (July 21-23, 2017).

- "Letting the Students Do the Vetting: An Experiment in Teaching Students to Write infoPlaylists for the Library Blog" LOEX 2017, Lexington, KY, (May 11-13, 2017). With J. Garczynski.
- "Fae Refrains: Rural Gay Liberation & Radical Faerie Cultural Formation in the Southeast, 1973-1991" University of South Alabama Humanities & Social Science Colloquium, Mobile, AL, February 22, 2017 (invited talk).
- "Course Redesign of First-Year Library Instruction." Presentation at the Annual Meeting of the Mid South Educational Research Association, Mobile, AL, (November 2-4, 2016). With A. Rand and E.R. Shepard.
- "Mountain Changelings: Radical Faerie Cultural Formation in Appalachia" Appalachian Studies Association Conference, Shepherd University, Shepherdstown WV (March 2016).
- "Syllabus Alchemy: How to Propose Creative Library Instruction from Quick Syllabus Analysis" Georgia Conference on Information Literacy, Savannah, GA (Sept. 2015). With E.R. Shepard.
- "Research Instruction Made to Order: Library Faculty Pedagogical Collaboration" USA Conference on Teaching and Learning, Mobile AL (May 2015). With E.R. Shepard and A.D. Rand.
- "Teaching in Two Steps: The Effectiveness of Using Electronic Modules + Consultations in a First-Year Composition Course" Poster Presentation at ALA, Las Vegas NV (June 2014).
- "Tailoring a One-Two Teaching Approach: Combining Electronic Modules and Consultations in the First Year Composition Classroom" Georgia Conference on Information Literacy, Savannah, GA (Aug. 2013).
- "Teaching as Virtual Repertory: Tuning Embedded Instruction to the Online Course" LOEX, Nashville, TN (May 2013).
- "Students Informing Students: Setting Up an Information Literacy Peer Tutor Program" Georgia Conference on Information Literacy, Savannah, GA (Sept. 2011). With P. Smith.
- "The Very Idea!: Teaching Information Literacy Concepts in the Liberal Arts Environment" Georgia Conference on Information Literacy, Savannah, GA (Oct. 2010). With P. Smith.
- "Information Literacy Panel Discussion" Southeastern Library Association, Little Rock, AR (Sept. 2010).
- "Un/Doing History: Martin Duberman's Black Mountain College and Queer Pedagogy and Historiography" Reviewing Black Mountain College International Conference, Asheville, NC (2009).
- "Behavior, Practice, or Style?: A Philosophical Approach to Information Seeking Theory and Information Literacy Instruction," Tennessee Libraries Association, Nashville, TN (2009).
- "Non-Fiction Readers Advisory," Tennessee Libraries Association, Memphis, TN (2006).

Loyola New Orleans Panel Presentations

“Intersectional Feminism,” Feminist Festival Panel, Loyola University New Orleans, February 7, 2018.

“Moonlight,” Film Panel hosted by SGA and Brave Spaces, Loyola University New Orleans, November 14, 2017.

Service

University Service

Loyola New Orleans:

University Courses & Curriculum Committee (2019-)
 Standing Council for Academic Planning (2019-)
 Diversity, Equity, and Inclusion Committee (2019-2021)
 Search Committee, Provost (2019)
 Honors Advisory Board (2018-2021)
 Women’s Studies Committee (active, 2017-2020)
 Standing Committee on the Common Curriculum & Loyola Core (2016-; Chair, 2019-)
 Search Committee, Vice-President for Enrollment Management (2016-2017)

University of South Alabama:

General Education Committee (2015-2016)
 First-Year Experience Course Committee (2015-2016)

Towson University:

Steering Committee, Office of Academic Innovation (2013-2014)
 Online Learning Work Group (2013-2014; wrote white paper “Online Learning Support Services”)
 Search Committee, Assistant Director of Writing Center (2013)
 Blackboard Teaching Circle (2012-2014)
 Graduate Programs Assessment Committee (2012-2013)

Lincoln Memorial University:

Chair, SEWS Writing Committee (2009-11)
 General Education Committee (2009-11)
 Academic Council (2009-11)
 Institutional Effectiveness Committee (2009-11)

Library Service

Loyola New Orleans:

Search Committee, Digital Collections Librarian (2021)
 Teaching & Learning Team (Team Leader, 2016-)

Library Faculty Group, Co-Chair (2018)
Technology Team (2016-17)

University of South Alabama:

Instruction Committee (2014-2016)

Towson University:

Assessment Committee (Towson, 2013-2014)
Chair, Search Committee, Library Tech II – Interlibrary Loan (Towson 2013 & 2011)
Search Committee, Residency Librarian (Towson 2013)
Library Marketing Committee (Towson 2011-2014)
Chair, Library Communications Task Force (Towson 2011-2012)
Library Technology Committee (Towson 2011-2013)

Professional Service

2021 Conference Planning Committee, National Association of Fellowships Advisors (2019-2021)
NOLA Information Literacy Collective, Executive Board (2018-2020)
Poster Judge, Grey Literature Conference 20 (2018)

Maryland State-Wide Consortium Library Working Groups

- Interlibrary Loan Subgroup (2012-2014; co-facilitated first annual Maryland Interlibrary Loan Supervisors Meeting)
- Information Literacy Program Working Group (2012-2014)
- Resource Sharing Task Group (2012-2014)

Georgia Conference on Information Literacy ~ Presentation Proposal Reviewer (2012-2013).

Community Service

Louisiana LGBT+ Archives' Oral History Project (June 2018-)

Professional Development

LOUIS Users Conference (Baton Rouge, October 2019)
National Association of Fellowships Advisors Conference (Minneapolis, July 2019)
Queer History South Conference (Birmingham, March 2019)
Grey Literature Conference 20 (New Orleans, LA: December 2018)
American Studies Association Annual Conference (Atlanta, GA: November 2018: Panel Chair: "Alien Emergences: Multiracial Intimacies and Queer Solidarities in Transnational Encounter")
LOEX Conference (Lexington, KY: May 2017; Nashville, TN: May 2013)
ACRL Immersion – Assessment (Nashville, TN: November 2015)
Georgia Conference on Information Literacy (Savannah, GA: Sept. 2015, Sept. 2011, Oct. 2010 & Sept. 2009)
ALA (Las Vegas, NV: June 2014; Chicago, IL: June 2013)

Distance Library Services Conference (Memphis, TN: April 2012)
Southeastern Library Association (Little Rock, AR: Sept. 2010)
ACRL Immersion -- Information Literacy Program Track (Burlington, VT: July 2010)
ReViewing Black Mountain College International Conference (Asheville, NC: Oct. 2009)
Tennessee Libraries Association (Nashville, TN: April 2009; Memphis, TN: April 2006)